Applicant's manual for ISE, Chulalongkorn University

Option 2: Portfolio

This applicant manual is designed to explain the admission process in according to Chulalongkorn University Announcement Admission to the Bachelor of Engineering (International Program) Faculty of Engineering for the Academic Year 2023 (Early Admission).

This manual provides some examples of evidence but not limiting what you can submit. Applicants can view detailed portfolio assessment score criteria in portfolio evaluation criteria.

Please read the instruction below very carefully. Failure to follow the guidelines may lead to an incomplete application.

Application registration and documents submission:

- 1. To complete the application process, all applicants must submit the required documents via ISE application website: https://admission.ise.eng.chula.ac.th/
 - *** ISE will only consider applicants who successfully submit the documents. ***
 - Fill out all the required spaces in the application form
 - Upload and submit the documents files as PDF on the application website
 - Registration fee (1000 baht): It can be paid by QR Code or Credit Card through the system.
 - If you do not get any status update (your status on the system will be changed from "submitted" to "document checked") on the website within 5 working days, please contact our staff as soon as possible.
 - After receiving your documents, our staff will send a confirmation email with an invitation link to join the ISE Admission 2023/1 Line Open Chat within December 30, 2022.

Note that ISE will only accept the documents that are submitted by <u>December 22, 2022</u>

- 2. Required documents
 - 2.1. Application form with ID photo on the first page (Fill out the form in the admission system).
 - 2.2. Copy of High school certificate (Signed to certify)

- 2.2.1. **High school equivalency certificate** issued by CU-ATC for students who use grade 12 equivalence (GED, IB, etc.) or
- 2.2.2. For students still studying in grade 12, submit a certified copy of certificate of student status, however, if admitted, students should submit official high school certificate or high school equivalency certificate issued by CU-ATC must be submitting on the date of admission confirmation by July 31, 2023.
- 2.3. Original high school transcript and copy of transcript (Signed to certify) showing GPAX in Thai 4.00 system of Grade 10-12 (M4-M6) or
 - 2.3.1. In the case of high school which GPAX report is not in 0.00 4.00, or in the case of a course with a score exceeding 4 (e.g., grade A+ equivalent 4.3) and/or reporting results other than high school level (Academic transcript that report with result exceeding grade 10 to grade 12), applicants have to submit their transcript to CU-ATC to request a service for calculating GPAX and submit GPA equivalency certificate along with other evidence.
- 2.4. A certified copy of English proficiency test scores
 - *Students who have enrolled at least two years in high schools that classes are instructed in English may submit the certificate issued by the school in place of the passing English proficiency test score.
- 2.5. A certified copy of national ID card or passport
- 2.6. A copy of Name change certificate (in case of names in the application documents do not match)

Please ensure to sign on every required document

Checklist of required documents

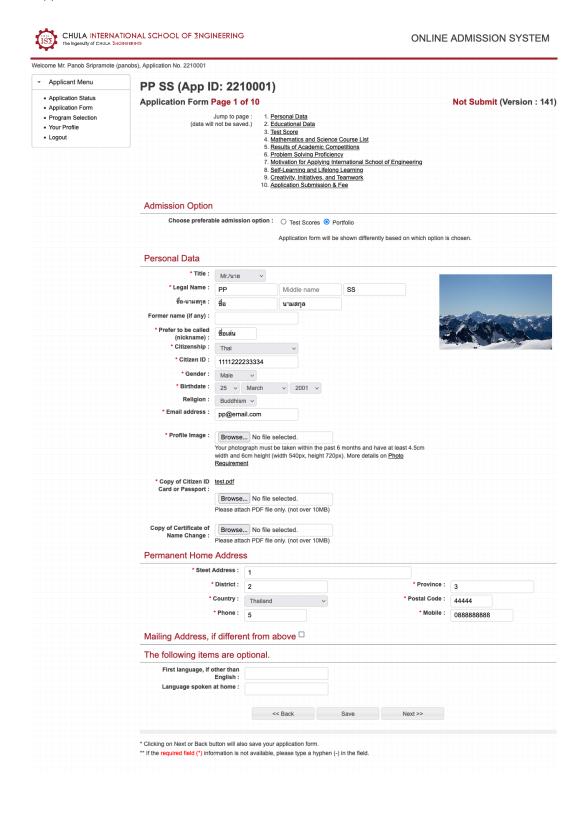
No.	Documents	Remark	ISE Website	
INO.	Documents	nemark	Submission	
1	Application Form	Complete all the required field	Fill out and	
	Appareation 1 of 111	complete at the required field	submit	
2	(2.1) High			
	School Transcript	Showing GPA of grade 10 – 12 in 4.00 system	Scan and upload	
	(in English)			
	(2.2) For applicant	Please submit (1) High School Transcript (2) CDA Freideless of Cartificate (income labor CHATC)		
	(whose GPAX is not		Scan and upload	
	showing in 4.00 system)		certified copy	
		(2) GPA Equivalency Certificate (issued by CU-ATC)		

	(2.3) For applicant using GED	Please submit	
		(1) GED transcript	
		(2) GED diploma	Scan and upload
		(3) GPA Equivalency Certificate (issued by CU-ATC)	certified copy
		(4) High School Equivalency Certificate (issued by	
		CU-ATC)	
	(3.1) Certificate of	For applicants still studying their final year	Scan and upload
	Student status	To apparents successfully their infact year	certified copy
3	(3.2) High school	For applicants who already graduated high school	Scan and upload
	Diploma or High school	or using high school equivalency	certified copy
	equivalency Diploma	or asing riight school equivalency	certified copy
	Score Report	For applicants from international schools (classes	
		held in English) may choose to replace the English	
4		proficiency score with a passing score by	Scan and upload
		submitting a certificate from the school indicating	certified copy
		the students have enrolled in the school for at	
		least two academic years.	
5	National ID card	For Thai citizen	Scan and upload
		1 of That Grizeri	certified copy
6	Application Payment	For all applicants	Complete in the
J	Application rayment	1 or all applicants	system
7	Portfolio Sections	Complete all the required field	Fill out, upload
1	1 OLLIONO SCENOIIS	complete att the required field	files, and submit

^{***} Applicants need to send a hard copy of a document if ISE request ***

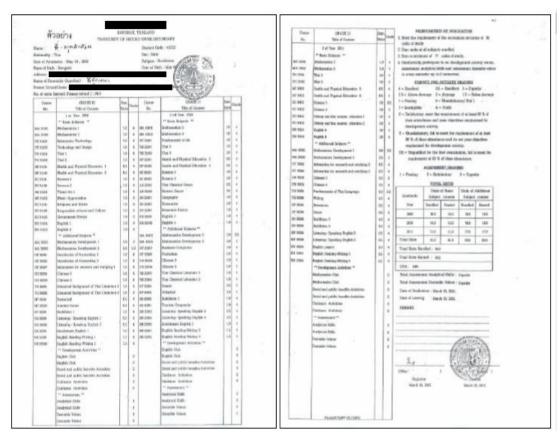
Example of required documents to be included in the application packet

1. Application Form



2. High School Transcript

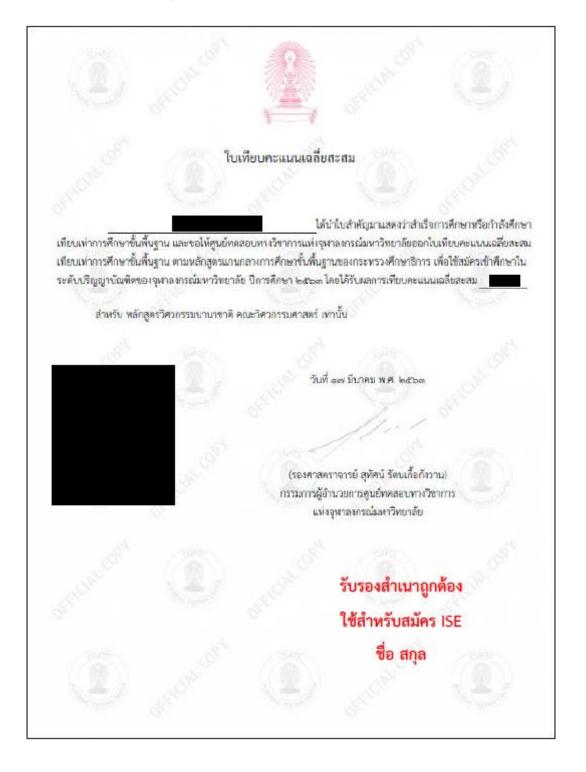
2.1. For students from Thai School (GPAX 4.00 system)



2.2. For students from International School in Thailand (which is not showing **GPAX in Thai 4.00** system)

Please convert your GPAX through CU-ATC system at http://hsces.atc.chula.ac.th/ and submit along with your school transcript

2.2.1. Original Transcript



2.3. For students using high school equivalency, such as GED.

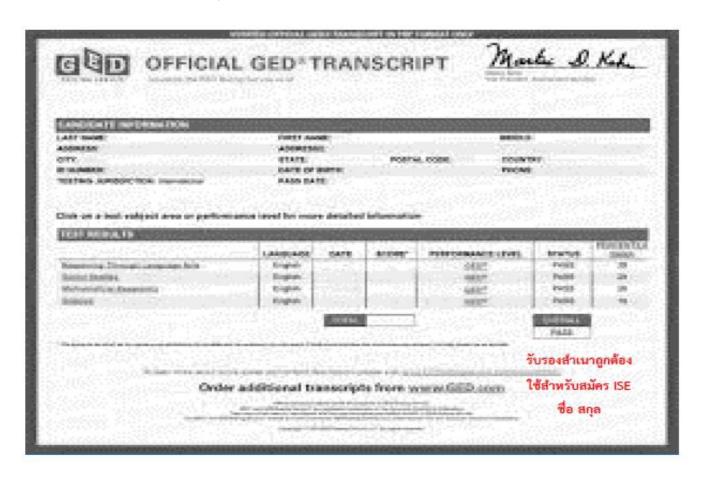
Please request for your high school equivalency certificate and GPAX equivalency certificate through CU-ATC system at https://hsces.atc.chula.ac.th/ and submit along with your diploma and transcript

EXAMPLE: GED

2.3.1. High School Equivalency Certificate



Government of the District of Columbia Office of the State Superintendent of Education This certifies that having satisfactorily completed the Tests of General Educational Development with scores comparable to those of high school graduates, is hereby awarded this รับรองสำเนาถูกต้อง High School Equivalency Credential ใช้สำหรับสมัคร ISE and is entitled to all the Rights and Privileges appertaining thereto. In witness whereof our names are hereto affixed, this the ชื่อ สกุล 17" Day of May , 2016 Hanseul Kang Antoinette S. Mitchell, Ph.D. Philip L. PremDas Acting State Superintendent of Education Assistant Superintendent Postsecondary and Career Education **GED** Administrator Office of the State Superintendent of Education District of Columbia Office of the Stote Superintendent of Education GED. # # # Government of the District of Columbia Vincent C. Gray, Mayor





- 3. Certificate of student status or high school diploma
 - 3.1. Certificate of student status (showing status of last high school year student and going to graduate)



<u>OR</u>

3.2 High school diploma



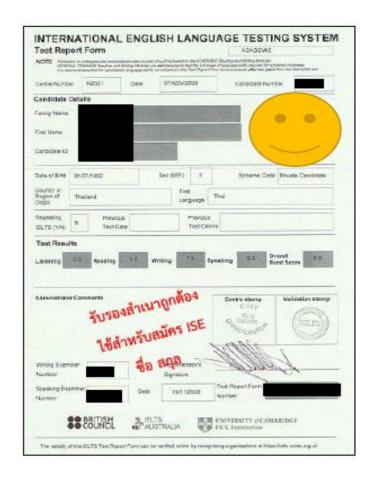
4 Score Reports

4.1 CU - TEP

Please submit the printed score reports and sign your name to certify.

Citizen ID.:	N UNIVERSITY AS ACCESSED TO A CONTROL OF A C	Print Dat	te: 25 Jul 2019
Name : Application No. Test Subject :	CU-TEP	Test Date Valid thr	DECOME LINEYERSTY ACADEMIC
Skills		The state of the s	Total
Listening (30)	Reading (60)	Writing (30)	(120)
25 2412 (287)	57	24/24/2007	106
CU-TEP Score Levels*	Independent User	ING CENTER (COPY)	106 SUS DAS ser Advanced Series for Larguages (CETS) levels
1 - 13 Beginner	35 - 69 Intermediate	99 - 120	Advanced . N S as
14 - 34 Elementar	70 - 98 Upper Intermedia	CARREST TRATING CONTRACT	1481

4.2 IELTS/IELTS Indicator





CERTIFICATE



Beatrice Boateng

SEPTEMBER 23, 2020

Link to secure online certificate:





Overall

The test taker's ability to use English in a variety of modes and contexts.



- · Can understand a variety of demanding written and spoken language including some specialized language use situations.
- · Can grasp implicit, figurative, pragmatic, and idiomatic language.
- · Can use language flexibly and effectively for most social, academic, and professional purposes.

125 Literacy

The test taker's ability to read and write.



135 Comprehension

The test taker's ability to read and listen.



105 Production

The test taker's ability to write and speak.



4.5 Certify Certificate for school conducting classes in English.

International school students (Classes held in English) can submit a school certificate indicating that the classes are held in English and that student have good command of English language. The certificate would be equivalent for the passing score for English Proficiency section.

Note that the certificate should include the number of years students had enrolled in the school (classes held in English), school's watermark, and information as in the example provided below.



November 25, 2021

To International School of Engineering, Chulalongkorn University,

This letter is to certify that Mr./Ms. had enrolled in (school name) for at least 2 years. Classes are conducted in English at (school name).

Sincerely yours,

Director Signature

Director's name

Director of (school name)

5 National ID card with your signature

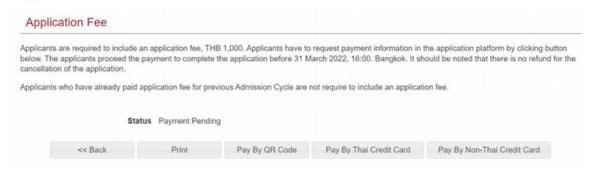
"รับรองสำเนาถูกต้อง ใช้สำหรับสมัคร ISE ชื่อ สกุล"

"Certified Copy for ISE Admission ONLY First Name Last Name"



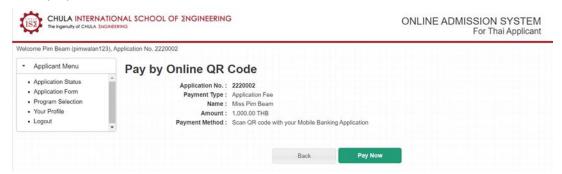


6.Application Fee

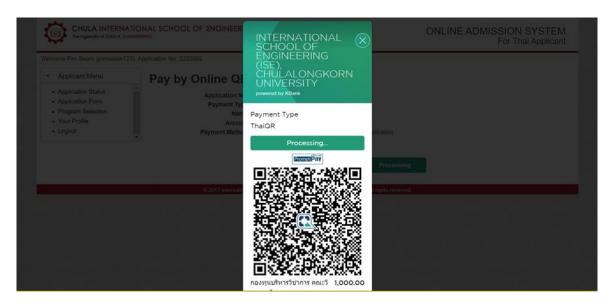


Application Fee can be paid by QR Code or Credit Card.

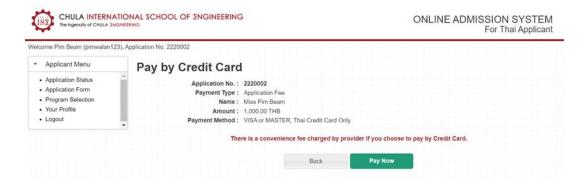
6.1 Pay by QR Code



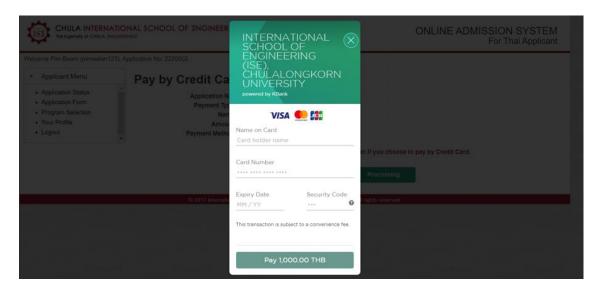
Click Pay Now. Then scan QR code to pay the admission fee.



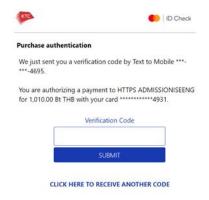
6.2 Pay with Credit Card



Click **Pay Now**. Then, fill out your card details to pay the admission fee. There is a convenience fee for paying by credit card.

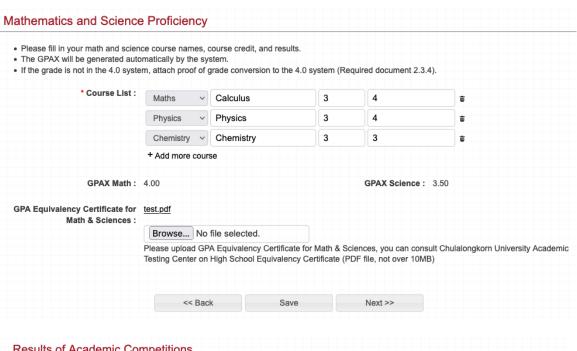


You will receive a **verification code** for purchase authentication. Fill out Verification Code and then click submit.



7. Portfolio Section Guideline

Criteria 1: Mathematics and Science Proficiency



Results of Academic Competitions

Provide evidence showing the results of academic competitions that have been awarded nationally or internationally (reference award documents must be searchable and issued by the trusted organization of the competitions).

- Please fill in the details of your national or international academic competition. (Unlimited number)
- · Save this page first then upload your evidence for each saved academic competition.
- · Evidence written in Thai or English is allowed; evidence written in other languages must be translated into English.
- Only PDF file is acceptable. (Maximum file size 10 mb)
- . When a new file is uploaded, the old uploaded file will be overwritten with the new file.
- . To delete any row, click on trash button at the end of that row then save this page.



^{*} Clicking on Next or Back button will also save your application form.

^{**} If the required field (*) information is not available, please type a hyphen (-) in the field.

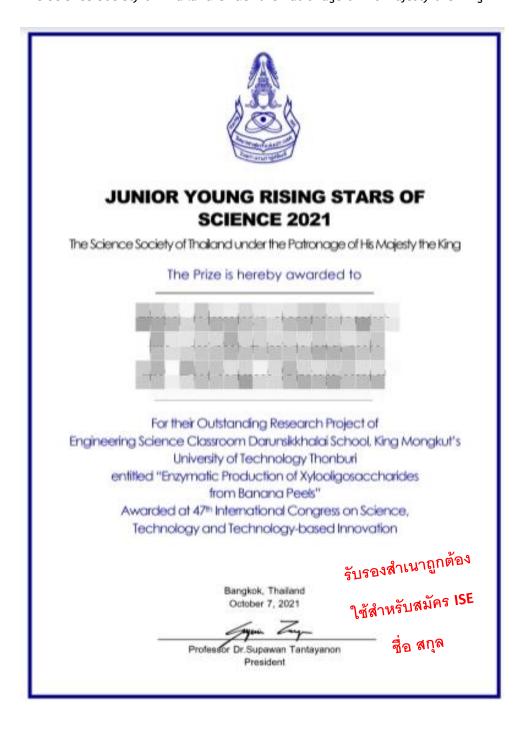
Some examples of evidence but not limiting what you can submit.

Competition of the Student's Arts a crafts Fair Academic, Science or Mathematic Area.



International Science Olympiads.





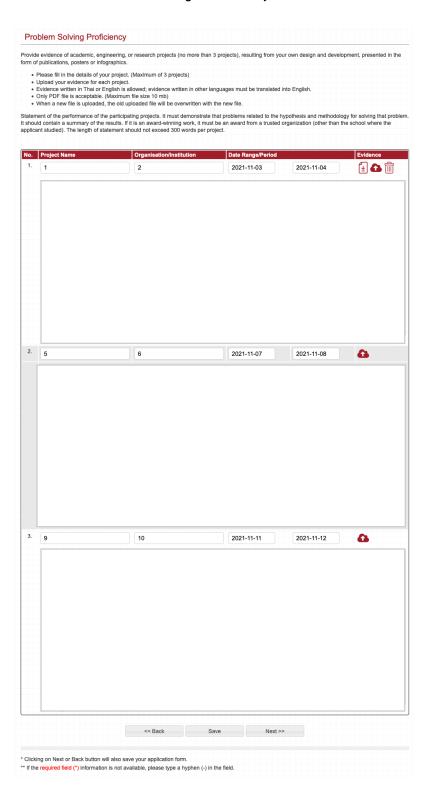


Thai Young Physicists' Tournament (TYPT) or International Young Physicists' Tournament (IYPT)





Criteria 2: Problem Solving Proficiency

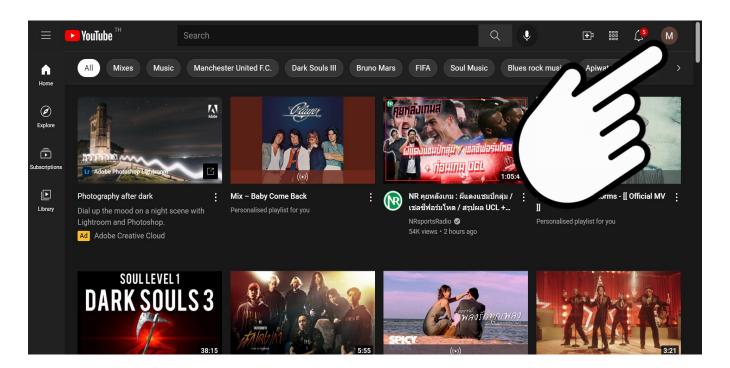


Criteria 3: Motivation for Applying to the Faculty of Engineering

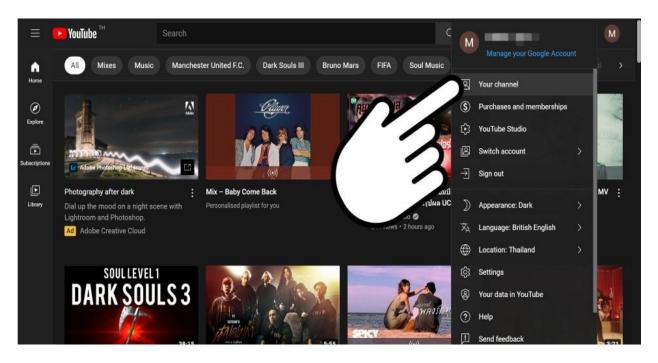
/ideo clip showing intention and mo graduation. The length of the VDO o	vation to apply to International School of Engineering by specifying study goals for admission and car p is no more than 3 minutes.	eer goals after
YouTube link is the only platfoCopy and paste valid URL of		
UR	: www.youtube.com	

Guideline: Making a video unlisted on Youtube

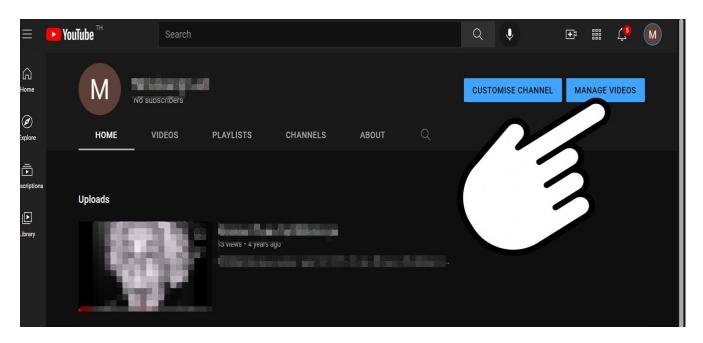
1.Click your profile picture



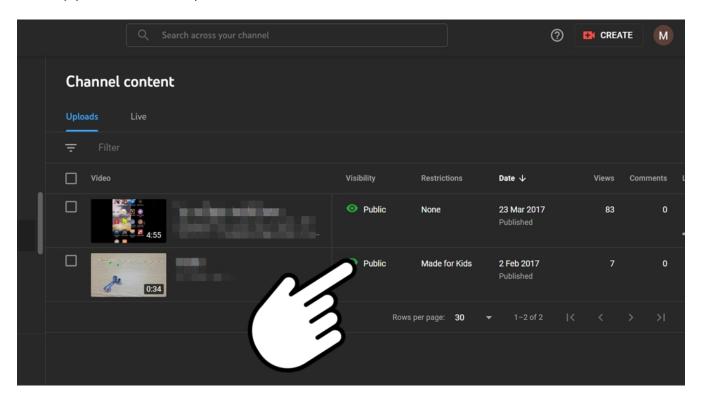
2.Select "Your channel"



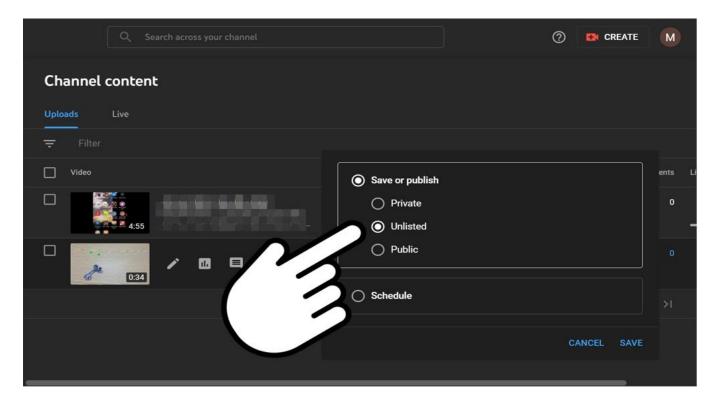
Click "MANAGE VIDEOS"



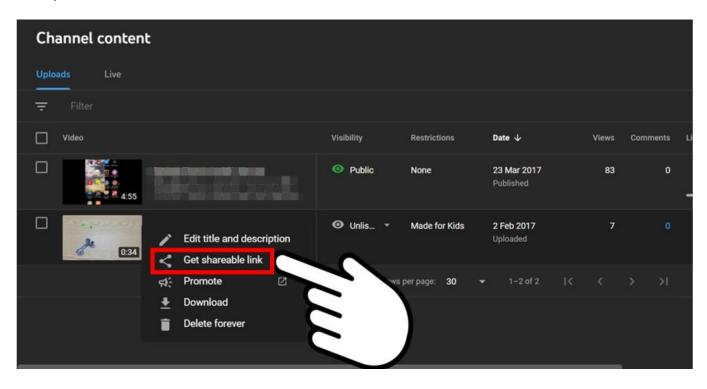
3. Modify your Video Visibility



4.Select "Unlisted" and Save



5.Get your video link

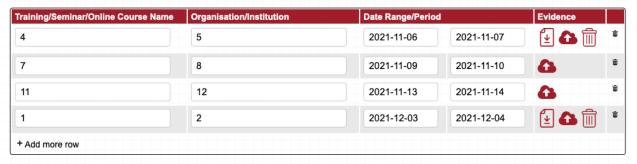


Criteria 4: Self-Learning and Lifelong Learning

Self-Learning and Lifelong Learning

Provide evidence of results for attending training program, seminars, online courses that the applicant continue the self-learning and continual development. The evidence shows the assessment of the learning outcomes.

- Please fill in the details of your self-learning activity. (Unlimited number.)
- · Save this page first then upload your evidence for each saved self-Learning activity.
- · Evidence written in Thai or English is allowed; evidence written in other languages must be translated into English.
- Only PDF file is acceptable. (Maximum file size 10 mb)
- · When a new file is uploaded, the old uploaded file will be overwritten with the new file.
- . To delete any row, click on trash button at the end of that row then save this page.



Statement of the experience.				
Statement of the experience for attending training program, seminars, online courses. It should contain analysis of strength and weakness, lesson learned and potential area to be further developed. The length of statement should not exceed 300 words.				
	<u> </u>			
	cc Book	Savo	Novt >>	

Examples of evidence







Chulalongkorn University Language Institute

CERTIFICATE OF ATTENDANCE

It is hereby certified that

รับรองสำเนาถูกต้อง

ใช้สำหรับสมัคร ISE

attended

สื่อ สกุล

Post-RELC Seminar 2018

"50 Years of English Language and Assessment - Reflections, Insights and Possibilities" 16 March 2018

Arnoma Grand Hotel, Bangkok

Rougustee G. Assistant Professor Dr. Reongrudee Maneepakhathorn



คณะวิศวกรรมศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย

ขอมอบเกียรติบัตรนี้ให้ไว้เพื่อแสดงว่า

ได้เข้าร่วมค่ายลานเกียร์ ครั้งที่

ระหว่างวันที่ 🛍 👚 📰

ณ คณะวิศวกรรมศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย ขอให้มีความสุข ความเจริญ และประสบความสำเร็จสืบไป

รับรองสำเนาถูกต้อง ใช้สำหรับสมัคร ISE

ชื่อ สกุล

(ผศ ตะวัน ปภาพจน์) อาจารย์ที่ปรึกษาโครงการ Larn Gear

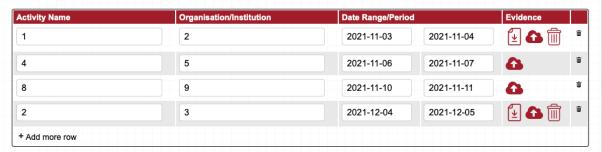
(นายณัฐนัย ณ สงขลา) ประธานชมรมค่ายลานเกียร์ ครั้งที่ 18

Criteria 5: Creativity, Initiatives, and Teamwork

Creativity, Initiatives, and Teamwork

Provide evidence of leadership and/or other roles in team activities as a building relationship, encourage team members to express their opinions, or initiating team activities such as academic project or volunteer activities to solve community problems in various fields.

- Please fill in the details of your team activity. (Unlimited number)
- · Save this page first then upload your evidence for each saved team activity.
- Evidence written in Thai or English is allowed; evidence written in other languages must be translated into English.
- · Only PDF file is acceptable. (Maximum file size 10 mb)
- When a new file is uploaded, the old uploaded file will be overwritten with the new file.
- . To delete any row, click on trash button at the end of that row then save this page.



Statement of the role in the teamwork and the achievements of working in the team.

<< Back

Statement of the role in the teamwork and the achievements of working in the team, along with credible evidence of participation in team activities endorsed by the school or community agency and clear date of the activity. The length of statement does not exceed 300 words.

Next >>

Some examples of evidence but not limiting what you can submit.

-The Project Documentation file shows your contribution to the team (Signed by an authorized person)



- Volunteer Participation Certificate



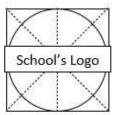


- Picture evidence of activities (volunteer camp, teaching, service, etc.).



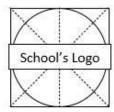


Certificate of activity signed by an authorized person



Certificate of Team/Volunteer Activities/Projects For ISE admission

Name Mr. Student Ise	
Activity/ Project:Environmental Conversati Role: Chair/Vice Chair/Members/Secretary/o	
Teacher/ Supervisor's Statement:	
Please provide statements on the student'	s roles in the team activities (such as initiating,
commenting, and/or persuading others to p	participate in team activities, etc., that apply).
	Signature of the
Signature of Student	Teacher/School Director
	(
(Name)	(Name)



Certificate of Team/Volunteer Activities/Projects For ISE admission

Name Mr. Student Ise	
Activity/ Project: Environmental Conversation	on Activity Duration:xx/xx/xx - xx/xx/xx
Role: Chair	
Teacher/ Supervisor's Statement:	
He/She lunched an on-week forestry projec	t with my team to encourage environmental
preservation, restoring trees and educating.)	oungsters about environmental preservation.
As the project's Chair, he/she was in charge	of creating documents, arranging meetings, and
implementing tasks.	
	Signature of the
Signature of Student	Teacher/School Director
Same and an area and area and area and	2
(Name)	(Name)

^{*}Certifier must be Authorized person